



# Highclare School

## PSHCE Curriculum Plans:

Year	Autumn Term	Spring Term	Summer Term
<b>U3</b>	What is bullying Anti-bullying Gangs and other worrying things E-safety	Human rights – the Equality Act Refugees and asylum Seekers Prejudice and the dangers of a prejudice society My identity	Friendships, hierarchy and peer pressure Puberty and mood swings What is sex?
<b>L4</b>	What is bullying? What to do if you see someone being bullied. Who can you turn too?  Anti-social behaviour - what to do in intimidating situations and how to behave appropriately  E-safety	Voting - Looking at political parties and what they stand for. Learning the process of voting and how this impacts the United Kingdom.  What is meant by prejudice?  What is identity?  Discrimination and equality	Appropriate behaviour  Hygiene  Age of consent - why it is important to respect yourself.  My skills – Recognition of skills and what careers suit these attributes.
<b>U4</b>	Dressing appropriately  Body image and healthy living - nutrition and what makes a healthy diet?  Gangs and violence  E-safety  The dangers of alcohol and substance abuse	Politics and parliament in the United Kingdom.  Exploring human rights - looking at identity; immigration; race and prejudice; asylum seekers and associated legal implications  Prejudice and discrimination  Human rights – the Equality Act and the rights of the child	Appropriate behaviour  The age of consent - arranged marriage; FGM and CSE; control in relationships  Contraception and STI's  Careers morning – pupils take part in an information morning with visiting speakers.  Career stereotypes challenged  Cascaid Kudos – an introduction to the computer based programme focussing on careers.

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<b>L5</b>	<p>Confidence and self-worth - Building confidence about the way we look and the way we conduct ourselves in everyday life</p> <p>Body image and celebrating difference</p> <p>Gangs and implications on life;</p> <p>E safety - What is a digital footprint and how this may impact on school life</p> <p>The dangers of alcohol and substance abuse</p>	<p>The Legal system in the United Kingdom</p> <p>Asylum seekers – identity; ethnicity; cultural issues such as ‘banning the burqua’</p> <p>Violent extremism - the Prevent strategy; groups of extremists and the implications of discrimination because of ethnicity and religion</p> <p>Being Me’ - Understanding my unique identity</p>	<p>Relationships and appropriate behaviour</p> <p>Gender and Sexuality</p> <p>Arranged marriage; FGM;CSE</p> <p>Abortion - Ethics and awareness</p> <p>Cascaid Kudos – personal attributes, skills, likes and dislikes.</p> <p>Exploring careers.</p>

<b>U5</b>	<p>Inclusion</p> <p>Body image and self-esteem</p> <p>Staying safe - Dressing appropriately and being aware of risks</p> <p>E safety - Social networking and staying safe online; risk awareness and the importance of using it correctly and within the law</p> <p>The dangers of alcohol and substance abuse</p>	<p>Democracy and the freedom to vote</p> <p>Caring for the community both local and international</p> <p>Inclusion and isolation ... and the potential dangers of extremism as a result</p> <p>Identity and diversity</p>	<p>Staying safe in a relationship - Peer pressure, respect and the age of consent. Why is this the law?</p> <p>Contraception and STI's</p> <p>Sexuality - Lesbian, gay bisexual and transgender information; arranged marriage; FGM; CSE</p> <p>Cascaid Kudos – exploring careers. Pupils study pathways into their chosen career.</p> <p>‘What Career Live’ – pupils will receive information on different careers and attend talks from a variety of agencies and universities offering help and guidance through their chosen pathway.</p> <p>CV – developing a curriculum vitae.</p>
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