

Fulfilling potential in everyone

Lower Sixth Parents' Information Zoom Meeting

17th September 2020

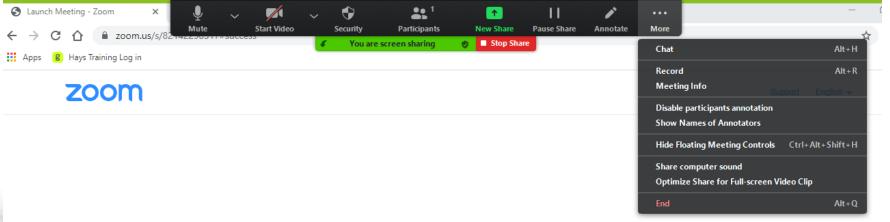




Fulfilling potential in everyone

If you have any questions...







If you have any questions, can I ask that you to use the chat function on zoom and I will try to answer them either during the presentation or at the end of the presentation.

Fulfilling potential in everyone



Highclare Head @Highclare_Head · Aug 15

Congratulations to a fine group of young men and women who are all set to go out and make a difference in our world. Well-educated and personable, with a superb set of A level results. A massive thank you to all at Highclare who made it possible. You are a superb team.



A Level

100% pass rate at A Level

33% at **A*** – **A** grades

57% at **A*** – **B** grades

76% at A* – C grades

100% at A* - D grades



CONGRATULATIONS

All students who applied to university gained a place at their first choice university (inc. the University of Birmingham (x2), Cardiff University, Coventry University and BCU)

There were some outstanding individual results including Georgina A*A*A and Katie A*AAB













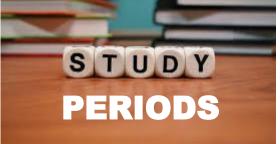
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new courses









NEW arrangements









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Sixth Form aims

Our vision for the Sixth Form...







Sixth Form aims...

- ✓ to give students more responsibility in the organisation of their own study.
- ✓ to encourage responsibility by allocating duties in connection with the smooth running of the school.
- ✓ to develop a mature attitude to time management, teamwork and self-study skills.
- ✓ to encourage participation in extra-curricular activities and enrichment programme.
- ✓ to support students in their choice of career or place of higher education and progression to adult life in the community.



Sixth Form aims

Our vision for the Sixth Form...







Sixth Form aims...

Take Charge



Sixth Form

What are the school's expectations of students?

Seek to make a valuable contribution inside and outside the classroom

Manage time effectively so that they arrive at lessons promptly

Set their own expectations high

Full Attendance

Be a responsible member of the sixth form at all times

Meet agreed deadlines

Maintain an atmosphere conducive to study in Sixth Form study area

form Xtp



Sixth Form

What does the Sixth Form involve?

- Three or four subjects in the Lower Sixth, and usually three subjects in the Upper Sixth to A Level.
- Building an impressive portfolio to impress Admissions Tutors and Employers.
- Developing academically, personally and socially.
- ❖ The possibility of doing an Extended Project Qualification (EPQ).

form



The Extended Project Qualification

Highclare School Sixth Form



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endless possibilities





There are two possible routes through EPQ:

- A 5000 word project (like an extended essay) OR
- A project based on the production of an "artefact"
 (e.g. a costume, an event or model) with an accompanying 1500 word report detailing research design and production process.

Skills & Supervisors

- One hour a week is devoted to "skills" lessons
- Students organise their own time to complete 90 hours of independent work on the project
- A "supervisor" meets 1-1 with students at least 4 times over the course of the project to advise and support

Value of EPQ

- EPQ is valued by universities because students learn how to think and work independently
- EPQ can be highlighted in personal statements and interviews
- EPQ is worth UCAS points (up to 28 points for an A*)



The importance of L6

Why is the Lower Sixth so important?

- All A Levels are now 2 year courses it is important that progress is closely monitored and intervention put in place if needed.
- Universities make conditional offers based on predicted grades. The basis of these predictions are largely based on internal examination results in L6.

E Xth

What is the style of A Level work like?

- Hugely different from GCSE.
- A Level classes are smaller.
- Students may see more than one subject specialist teacher several times a week. Good working relations are essential.
- Staff will direct, advise, facilitate and encourage students in their subject, but do not spoon feed. Students need to become more independent learners.

How much work should students expect?

- ❖ Students have 4.5 hours a week tuition in the Lower Sixth per subject, and 5 hours a week in the Upper Sixth.
- Unlike GCSE, there is no homework timetable at A Level.
- Students should **expect** to do at least one hour of study outside of class for every hour inside class. There will never be a time in sixth form where they 'have no work to do' because there will always be extra learning, research, revision etc... to do.

How do students adjust to this new style?

- Students should prepare for lessons in advance.
- They should get into the habit of making notes in class and writing them up at home.
- They should organise notes and files appropriately.
- ❖ Make use of a student planner or diary. Record all work set and note down deadlines.
- Revision should be an **ongoing process**. They cannot leave everything until Easter. Mock examinations take place after Christmas and there will be regular internal assessments too.

OLL

How do students balance so much in so little time?







Employment





How do students excel in their subjects?















First class facilities

What facilities are available exclusively for Sixth Form students?

A dedicated Sixth Form study centre.



As well as extensive ICT facilities in the Sixth
Form study centre, all Sixth Formers are provided
with their own iPads to support their learning.











No period 5 or 6 lesson

NEW arrangements

- Lower sixth students may leave school at 2.30pm if you they have no period 5 or 6 lessons.
- They should use this time productively, working independently at home.
- All students may stay in school to work independently if they wish.



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Sixth Form calendar

What happens when in the Lower Sixth?

September Parents evening March **Mock Examinations**

October Internal assessments May Progress reports issued

November Senior speech night

> Progress reports issued June

Mock examinations January

Enrichment fortnight

February L6 Full reports issued July

Parents evening including information

about UCAS application process

March Senior school production

August

Some whole school events are compulsory for Sixth Form Students, these include:

- Open days/Evenings
- Speech night
- Carol service
- Christmas pantomine

External examinations

Senior sports day

UCAS applications

Internal examinations

UCAS Exhibition

Internal exam results issued

Parents evening

Examination results







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Enrichment



















form i X T



The Sixth Form at Highclare







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Role models

Day	Mon	Tues	Wed	Thurs	Fri
Team Leader	Ben C	Katie	James	Elis	Nadyne
Team Member	Hannah	Jess	Carina	Georgina	Skye
Team Member	Thomas	Beaulah	Caitlin	Ben F	



Year Group	R	S	
U3	Mrs Dawson BG8 Carina Sandhu Skye Langford- Brown	Mrs Good BG9 James Gibson Caitlin Edgerton	
L4	Mrs Palmer BG3 Nadyne Small Thomas Hall	Mr Linfield BG2 Ben France Beaulah Johnson	









form





Success in the Sixth Form

Targets and monitoring Attendance and punctuality Keeping up appearances **Environment** Communication High quality teaching **Aspirations** Responsibility Get the balance right **Examinations**

Take Charge

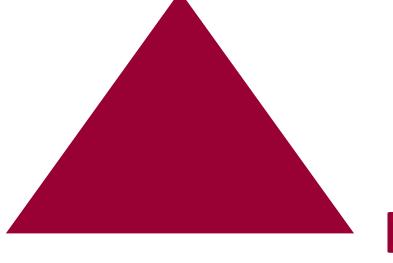


School

Success in the Sixth Form

Success in the Sixth Form is based upon a 3 way partnership

Student



Home

C + X



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Sixth Form aims

Our vision for the Sixth Form...

- ✓ to provide high quality teaching and to encourage independent learning and individual excellence within a secure and happy environment.
- ✓ to motivate each individual learner to achieve their full all round potential.
- ✓ to develop the value of self-respect and self-discipline, alongside tolerance and respect for others and the environment.

Sixth Form aims...

- ✓ to give students more responsibility in the organisation of their own study.
- ✓ to encourage responsibility by allocating duties in connection with the smooth running of the school.
- ✓ to develop a mature attitude to time management, teamwork and self-study skills.
- ✓ to encourage participation in extra-curricular activities and enrichment programme.
- ✓ to support students in their choice of career or place of higher education and progression to adult life in the community.



Sixth Form

What are the school's expectations of students?

- ✓ Full attendance.
- ✓ Meet agreed deadlines.
- ✓ Observe common courtesies to teaching and ancillary staff.
- ✓ Be a responsible member of the Sixth Form at all times.
- ✓ Manage time effectively so that they arrive at lessons promptly.
- ✓ Maintain an atmosphere conducive to study in Sixth Form study area.
- ✓ Set their own expectations high.
- ✓ Seek to make a valuable contribution inside and outside the classroom.



A Level work

How do students balance so much in so little time?

- Organisation is essential.
- Prioritise progress at A Level is very important. Get the balance right between study and extra-curricular pursuits.
- Limit the number of hours' paid employment they do.
- They need to pace themselves get lots of sleep!
- If they feel overwhelmed, ask for help!



A Level work

How do students excel in their subjects?

- Use private study time wisely.
- Investigate and research their subjects beyond the A Level syllabus.
- Act on teachers' feedback.
- Challenge themselves with each piece of work.
- Ensure a sensible balance between subjects.



No period 5 or 6 lesson

NEW arrangements

- Lower sixth students may leave school at 2.30pm if you they have no period 5 or 6 lessons. They should use this time productively, working independently at home. This privilege, afforded to members of the sixth form only, may be withdrawn if this is deemed necessary. For example, if they need extra support or guidance in school to get back on track if work is not up to date or complete.
- All of this depends on a mature approach and how they are working. Everyone is different and some students can handle freedom much better than others. It is not a failing if they need a little help. If it is considered at any time that they require more support in reaching their potential grades, then it may be appropriate to spend more time in school where they can get back on track.
- All students may stay in school to work independently if they wish.